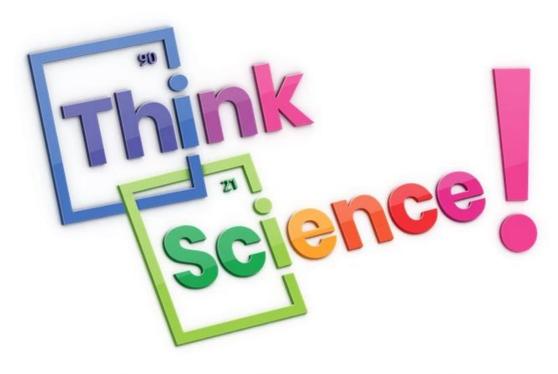


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Logbook





Questioning and Predicting

Research Question Write a **testable research question** to show what you are going to investigate. Testable questions are about changing one thing or factor to see its effect on another thing. Show your question to your teacher. Do they approve of your investigation topic? Teacher's initials **Background Information** Find out about the topic of your research question and the science associated with your topic. Collect relevant information from textbooks, libraries and the internet. Explain any scientific concepts and scientific theory that is relevant to your investigation.

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Aim: Write an aim for your investigate.	_	he purpose of your investigation, what you are
·	sis is a testable statement .	om your background research, write a It is your prediction of what you expect to find
What variable are you go measure (dependent vari	able)? How are you going to nvestigation a fair test? Thi	eting t variable), and what variable are you going to o change and measure these variables? In the contract of the contract o
independent variable (what you will change)	dependent variable (what you will measure)	controlled variables (what you need to keep the same)
(mac you will change)	(ac you will incusure)	
Does your experiment ne describe what you will us		se to compare with your test results? If yes,



Equipment:	
List all the materials and equ	ipment you will need for your investigation.
Risk Assessment:	
	self or others associated with your investigation, and state how you are ese. Consider any ethical issues if your research involves animals or
Risk or danger	Ways to manage and minimise the risk or danger
Method:	
	redure that tells us what you are doing, how you are going to do it and using to do it. Don't forget to include a sufficient number of replicate of your data.
	ow the set up of your equipment with a photo or diagram, so your





Processing, Modelling and Analysing

Results:

Record what you observe and measure during your investigation (your raw data) in an appropriate way, such as a table.

It is also good to present your results in other formats such as appropriate graphs, photographs, diagrams.

What do your resu your results data.	ılts suggest? Descr	ibe any trends	, patterns, rela	tionship and and	omalies you s	ee in





Evaluating

Discussion:

Referring to your previous background research and your knowledge, explain how your results agree or disagree with the scientific theory and concepts related to your investigation. What do your
investigation results mean for people's everyday lives?
Thinking about the equipment you used and your method, what difficulties or sources of error did you encounter in carrying out your investigation? Was it a fair test? Why or why not?
How could these difficulties have affected your results?



What improvements would you make to your method to improve the fairness and quality of your data?
Suggest any further research or actions that you think need to be carried out to extend this investigation and further our understanding of this aspect.
Conclusion:
Write a conclusion for your experiment. A conclusion is like an answer to your aim, and gives a brief summary of your findings. Does your conclusion support or disagree with your hypothesis?



Communicating

Create a **story board** to show how you will communicate your investigation information in your video. Your story board should indicate each scene (what you will show to the audience) and what you will say for each scene. Remember to include each member of your team.

Have fun telling us about your investigation! We can't wait to see it.