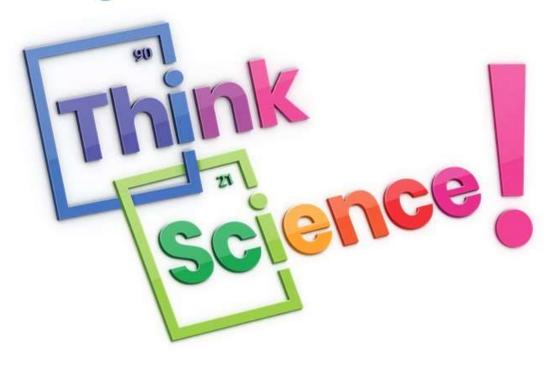
Name

Class

My



Logbook



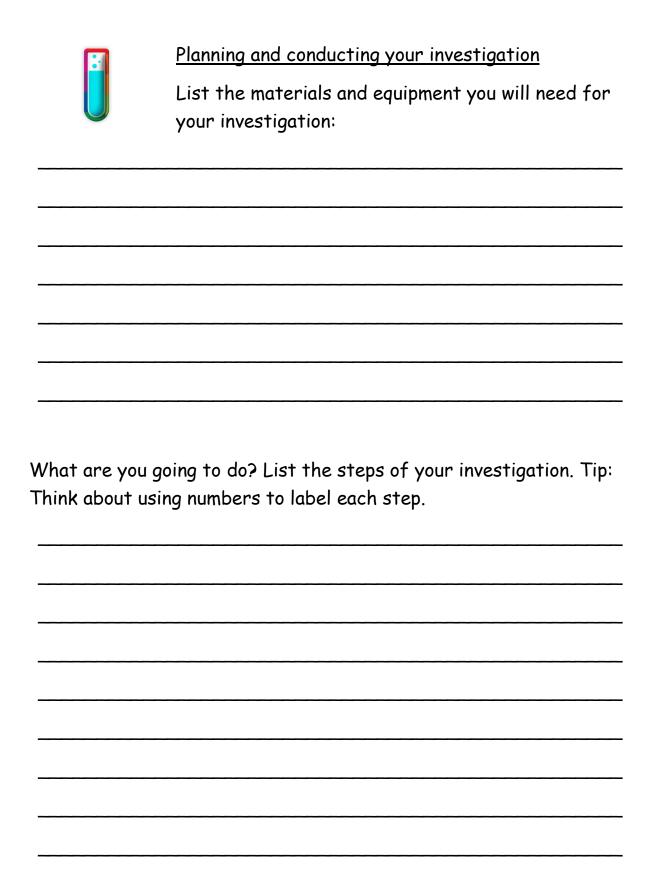


Questioning and predicting

What are you investigating? What question do you want to answer in your investigation?

What do you think will happen in called a 'prediction'.	n your investigation and why? This is
	
	
	
	
xplain why you have picked thi	s investigation topic:
	
	
Show your question to your tea	
nvestigation topic?	Teacher's initials







Describe how you will conduct a fair test. What will you change in
your investigation? What will you keep the same? What will you
measure?
Describe how you will conduct the investigation safely:
List the members of your team and explain what their roles in the investigation will be:



<u>Investigation records</u>

Draw a diagram or diagrams (with labels) of what your investigation looked like:



Write do	Vrite down what you observed during your investigation:					
						
						

Did you take any measurements? If so, record them here:





Processing, modelling and analysing your results

Think of a way to present the results of your investigation (for example a table or a graph). Use the space below to present your results.



 	
	
you see any patterns and relationships in your resul	ts?
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Evaluating your investigation

Compare your results to your prediction. Explain why you think your results were the same or different:

aifferent:
Do you think your investigation was a good way to test your question and prediction? Was it a fair test? Explain your answer.
Is there anything that you would do differently if you did this investigation again?



If you did the same experiment as another team how did your
results compare to others?
Can you suggest any questions for further investigation?
From your results what is your answer (or conclusion) to your nvestigation's question and prediction?





Communicating your investigation

Create a mind map of how you will communicate your investigation information in your video.

What is the title of your investigation's video?

